



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# NEWSLETTER

21<sup>st</sup> February 2025

Dear Parents and Guardians,

As we progress through the term, I would like to take a moment to reflect on a fundamental aspect of our school culture: manners.

Manners are more than just polite words and gestures—they are the foundation of a respectful and harmonious community. They reflect who we are and how we treat others, shaping not only our school environment but also the society we contribute to.

Just last week, I experienced a simple yet powerful reminder of this. As I walked through the school gates in the morning, a Year 5 student stopped, smiled, and said, "Good morning, Mr. Pegg! I hope you have a great day." It was such a small act, but it truly brightened my morning. That moment reinforced how much warmth and positivity good manners bring to our school.

At BISC, we are committed to upholding the core British values of respect, tolerance, democracy, rule of law, and individual liberty. Manners are deeply connected to these values:

- **Respect:** Saying "please" and "thank you," listening when others speak, and showing kindness all demonstrate respect for those around us.
- **Tolerance:** Good manners help us to embrace differences, fostering an inclusive and welcoming environment.
- **Democracy:** Taking turns, valuing opinions, and engaging in discussions with courtesy reflect the principles of fair and open dialogue.
- **Rule of Law:** Understanding that rules exist for the benefit of all helps us to behave responsibly and considerately.
- **Individual Liberty:** While we have the freedom to express ourselves, we must do so in a way that is respectful and mindful of others.

Encouraging good manners in our children is a shared responsibility between school and home. Simple habits—such as greeting one another warmly, offering help without being asked, and treating everyone with dignity—make a significant difference. They create a school environment where everyone feels valued and respected.

I invite all of us—students, parents, and staff—to recommit to these small but powerful acts of courtesy. Together, we can ensure that our school remains a place of kindness, mutual respect, and excellence.

Thank you for your continued support in nurturing not just academic success, but also the character of our students.

Sincerely,  
Jason Pegg | Head of Primary

## EYFS:

### Nursery

This week Nursery have started their space topic. The children have loved the class spaceship. Thanks to the parents who donated the large cardboard boxes to use to make it. They have been going to space as aliens and looking for the sun, moon and earth. We also painted green aliens and used paint chalks to stencil different parts of space. Nursery have learnt I am a little alien song and actions. As well as looking at other space vocabulary songs and exploring space fact books.



### Reception



This week in Reception we have enjoyed beginning our new topic 'Spring'. Thanks to all the wonderful plants the children have brought in our classrooms are full of life! We have enjoyed role play activities linked to spring themed stories and had lots of fun comparing different traditional tales such as 'Aladdin' and 'Jack and the Beanstalk'. In maths we have used cubes to create staircases helping the children to count 'one more' and 'one less'.

## YEAR 1

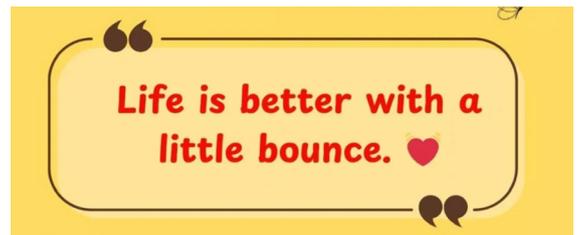
This week in Year 1, we've been exploring our exciting topic on 'Toys'! Some children brought in their toys to explore, and most could identify the materials they're made from, as well as any moving parts. In English, the children learned to use the past tense by adding -ed to words, which helped them write about their fun Spring holiday events. In Maths, the children worked on number bonds to 20, using their knowledge of bonds to 10 to solve problems and build up to 20.



## YEAR 2

Today we went to KoJump, as part of our learning about "Forces" in science. We had a great time jumping on the trampolines and seeing how high we could bounce. Gravity certainly ensured we came down to earth safely! Please do encourage your child to share their experiences with you over the weekend.

We will include some photos in next week's newsletter and on Class Dojo on Monday. :)



## YEAR 3

Year 3 children will be going on their term 2 school trip on Monday 24th February. Please ensure your child is dressed in full BISC PE kit and trainers. Children can bring a healthy snack and a bottle of water as usual but they must be able to carry these items themselves in a bag on their shoulders. Children are reminded that they are representing BISC so must be on their best behaviour.

## YEAR 4

Year 4 have started several exciting topics this week. In humanities, we began a human geography topic of 'megacities' this week. We discussed what makes a megacity, what cities have the biggest populations, and what the biggest cities we have visited are. In science, we discussed the different biomes that animals and plants call their habitats, and how they are adapted to them. And, most excitingly, in Maths we have tackled our first lessons of the year on fractions.

## YEAR 5



This week, year 5 have built up their characters through teamwork and challenging themselves on our school trip to art nature. They were incredibly brave, scaling the tops of trees and ziplining from treetop to treetop and overcoming great challenges.

## YEAR 6

To support our study of physical and chemical changes in science, Year 6 made cookies and observed what kind of changes occurred at each stage of the process. Key questions included whether the substances would be easy to separate again (physical change); whether new products had been created (chemical change); whether there was fizzing, colour change, temperature change, or a new smell created (chemical change)





## TEACHER SPOTLIGHT - MR KARIM SHEILD



### ***What was your favourite lesson this week (and why)?***

My favourite lesson this week was our lesson on Animal Habitats. This was a fun lesson as it really engaged the students and gave them all an opportunity to show what they have learned.

### ***What was one thing that made you laugh this week?***

One of the things that made me laugh this week was when one of my students turned to me and said “ Mr Sheild, did you know that we are all animals?”

### ***What are you looking forward to this weekend?***

This weekend I am looking forward to relaxing with some reading and watching my favourite rugby teams play.

## INTERHOUSE COMPETITION:

The House Points competition this term was won by Cambridge ( 187 points); 2nd Place: Bath (183 pts); 3rd Place: Oxford (168 pts); and 4th Place: Warwick (145 pts).

## IMPORTANT DATES:

**23/02 : Morocco will adjust its official time by delaying one hour to align with GMT.**

**26/02 : Specialist Teacher Parent Conferences: French, Arabic, ICT, Art (08:15 – 10:00 am) .**

**27/02 : Specialist Teacher Parent Conferences: EAL, Swimming, P.E, Music (08:15 – 10:00 am).**

**03/03: Start of Ramadan Schedule (EYFS: 09:00 – 14:00; Y1 to Y6: 09:00 – 15:00).**

**20/03: Ramadan Celebration Assembly.**



BRITISH INTERNATIONAL  
SCHOOL OF CASABLANCA  
Aspire . Act . Achieve



# Ramadan *Basket*

"A CHARITY INITIATIVE BY THE BRITISH INTERNATIONAL SCHOOL OF CASABLANCA"

This initiative not only provides essential support to those in need but also offers a wonderful opportunity for our students to learn the value of generosity, empathy, and community service.

- **ESSENTIAL FOODS:** Oil, Sugar, Flour, Rice/Pasta, Beans and Pulses (e.g., Chick-peas, Lentils), Dates...
- **ADDITIONAL SUPPLIES:** Honey, Cheese, Tomato Sauce, Coffee, Milk, Tea...

EVERY CONTRIBUTION, NO MATTER THE SIZE, PLAYS A PIVOTAL ROLE IN ENRICHING THE LIVES OF THOSE LESS FORTUNATE.



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Taha for trying so hard with his listening and doing his best in everything he does.

**Nursery B** | Zayd for excellent use of English.

**Reception A** | Ali G for his fantastic drama skills.

**Reception B** | Fatema Zahrae for excellent listening and her valuable contributions to all lessons.

**Year 1A** | Yasmine, for your focus and imagination in your creative writing.

**Year 1B** | Ayden for being kind to others and making lots of positive choices with his peers in mind.

**Year 1C** | Rita, for working very (very!) hard in English and for her beautiful manners.

**Year 2A** | Logan, for huge progress and efforts with his writing.

**Year 2B** | Laila, for her amazing progress in writing and speaking.

**Year 3A** | Noah for his collaborative working skills in maths.

**Year 3B** | Razan for writing her own myths in English this week!

**Year 4A** | Nour for having a positive attitude and working hard all week.

**Year 4B** | Kaiwen for impressive understanding of word problems in Maths.

**Year 5A** | Dario for always doing his best.

**Year 5B** | Jad, for being very brave and responsible on our school trip.

**Year 6A** | Mickael for excellent knowledge of algebra.

**Year 6B** | Padmaja for producing a fantastic balanced argument on an important environmental topic.