



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

NEWSLETTER

28th February 2025

Dear Parents and Guardians,

As we approach the sacred month of Ramadan, I want to take a moment to extend my warmest wishes to all those in our school community who will be observing this special time. Ramadan is a month of reflection, compassion, and unity, where millions around the world come together in faith, kindness, and generosity.

At the British International School of Casablanca, we take pride in fostering a community built on respect and understanding. Ramadan offers a beautiful opportunity to embrace these values by showing empathy, helping those in need, and strengthening our bonds as a school family.

Throughout the month, we will be organizing activities to celebrate the spirit of Ramadan, including charity initiatives, moments of reflection, and educational opportunities for all students to learn about the significance of this holy month. For our students who are fasting, we will ensure they have a supportive environment that respects their commitment.

I encourage everyone—whether you observe Ramadan or not—to take this time to reflect on the values of patience, gratitude, and kindness. Let us use this month to uplift one another and continue making our school a place where respect and inclusivity shine.

Finally, I would like to take this opportunity to thank our wonderful parents – Mrs Astaib, Mrs Es Saoufy, Mrs Berrada and Mrs El Khadiri – for helping to decorate the Primary reception!

Wishing you all Ramadan Mubarak!

Sincerely,
Jason Pegg | Head of Primary

EYFS:

Nursery

We have been enjoying our Space topic, learning Space related vocabulary and answering questions such as what can be found in the Solar System and how do we get there? We have started to make an alien in a flying saucer by painting a plate silver and creating an alien using playdough. In maths we have been exploring positional language by moving an alien around the moon and the sun and in Phonics we have been using planets to recognise initial sounds and sort picture cards beginning with these sounds.

Reception

It has been another busy week in Reception. In our maths provision children have enjoyed experimenting with mass and capacity through physical experiments. Lots of predictions were made using our new vocabulary: heavier, lighter, equal, float and sink. We have also enjoyed new art projects linked to our spring topic such as creating 3D butterflies and ducklings. In our phonics learning it has been fantastic to see more independence developing and lots of children writing words without support.



YEAR 1



In Science we brought in a box filled with various toys. We shared them and started an activity where students had to talk about the properties and materials of these different toys. It was wonderful to combine learning and play and we could see lots of support within each group when someone did not know the materials or properties yet. (Materials such as: wood, plastic, cotton... Properties such as: soft, hard, cold, rough...). On Friday we will apply our knowledge and analyse the toys brought in for golden time!

YEAR 2

This week in Year 2 we have started our unit on Traditional Tales. We really enjoyed sharing tales from our own countries and watching tales from around the world.

Our key text is "Goldilocks and the Three Bears" and we will be using this to support us in writing our own traditional story to share with Year 1s at the end of this term. Can you think of any traditional tales that these characters may appear in?

(We are sorry not to include photos from our visit to KoJump last week, but due to the lighting, the photos were not of a high quality. Thank you for your understanding).



YEAR 3

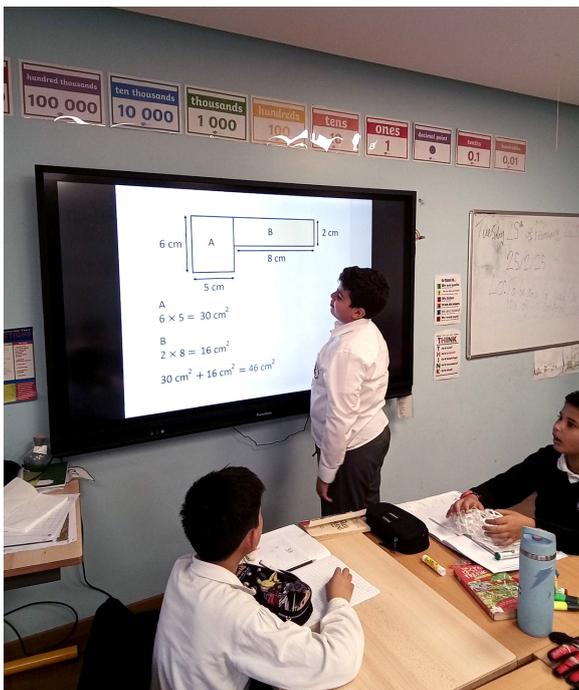
This week year 3 visited DoorZ Escape Room to improve their critical thinking and problem solving skills. They solved a variety of clues which led to different rooms with new situations they had to deal with.



YEAR 4

This week year 4 have been looking at how plants and animals get their energy. We sowed some seeds on paper towels to show that plants can grow out of soil.

YEAR 5



This week, year 5 have finalised their learning on area and perimeter. They have enjoyed the multistep challenges of finding missing lengths of compound shapes and working out the different areas for sections of a compound shape.

YEAR 6

In year 6, the children have been working hard to create their own balanced argument based on an environmental topic. They came up with topics such as 'should we use more glass instead of plastic?' and 'should we protect bees to encourage biodiversity?'



TEACHER SPOTLIGHT - MS HAJAR BOURISS (EAL)



What was your favourite lesson this week (and why)?

My favourite lesson this week was in EAL, where we explored descriptive writing using sensory language. The children worked in pairs to describe a mysterious object in a bag, using adjectives and similes.

It was wonderful to see their creativity and confidence grow as they shared their descriptions with the class.

What was one thing that made you laugh this week?

Playing a game to remember 'numerator' and 'denominator' in Maths was definitely a highlight! We used a fun movement-based activity where the children had to stand up for the numerator and sit down for the denominator. Some got a little too excited and ended up jumping instead, which had everyone giggling.

What are you looking forward to this weekend?

I'm looking forward to finishing the solar-powered car that we started in the Science Experiment ECA. The children have been so engaged in the process, and I can't wait to see their excitement when we test it out to see if it moves!



INTERHOUSE COMPETITION:

The House Points competition this term was won by Cambridge (176 points); 2nd Place: Oxford(167 pts); 3rd Place: Bath (159 pts); and 4th Place: Warwick (133 pts).

IMPORTANT DATES:

03/03 : Start of Ramadan Schedule (EYFS: 09:00 – 14:00; Y1 to Y6: 09:00 – 15:00).

03/03 : Start of End-of-Term Assessments.

20/03 : Ramadan Celebration Assembly.



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA
A S P I R E • A C T • A C H I E V E

World Book Day

March 6th

Join us for a magical celebration where literature comes to life! We invite everyone to immerse themselves in the world of books through a day filled with exciting activities, a vibrant parade, and a chance to dress up as your favourite literary character.





STAR

OF THE WEEK CERTIFICATE

Nursery A | Yacoub for trying his best to use his listening ears and kind hands.

Nursery B | Safouane for improved behaviour.

Reception A | Maria for writing words independently.

Reception B | Youssef for good listening, sitting on the carpet and sharing in the playground.

Year 1A | Ali for effectively using his knowledge of number bonds to solve addition and subtraction.

Year 1B | Dina for taking on and mastering challenges in both Maths and English!

Year 1C | Ethan, for always trying his best and for overcoming many challenges. Well-deserved!

Year 2A | Dylan, for improved effort, focus and progress, especially in writing.

Year 2B | Isaac for reading beautifully for his class.

Year 3A | Dina for showing resilience and not giving up during her writing task.

Year 3B | Adam E for working hard and being responsible.

Year 4A | Hamza for his ability to work well independently.

Year 4B | Lina for working hard in every lesson.

Year 5A | Sonia for always doing her best.

Year 5B | Ali, for always being supportive and helpful to his peers inside and outside of the classroom.

Year 6A | Rawan for excellent understanding of adding and subtracting decimals.

Year 6B | Rim for working more independently in Term 2.