



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

NEWSLETTER

31st January 2025

Dear Parents and Guardians,

At BISC, we are committed to fostering a culture of curiosity, independence, and lifelong learning. One of the most powerful ways to achieve this is through student-led learning—an approach that empowers our students to take ownership of their education, think critically, and develop the skills they need to thrive in a rapidly changing world. Student-led learning is not about replacing structure with chaos; rather, it is about shifting the focus from passive absorption to active discovery. It allows students to explore their passions, ask meaningful questions, and engage in real-world problem-solving—all while developing essential skills like collaboration, resilience, and self-motivation.

This approach is embedded across our curriculum in various ways:

- **Project-Based Learning:** Students explore topics that interest them, conducting research, solving challenges, and presenting their findings.
- **Student Voice and Choice:** From selecting books in literacy to leading discussions in humanities, our students are increasingly making decisions about their learning journey.
- **Peer Teaching and Leadership:** Older students mentoring younger ones, leading assemblies, and running clubs foster confidence and responsibility.

As a school, we are committed to supporting this shift by providing guidance, resources, and a learning environment that encourages independence while ensuring academic excellence. Our dedicated teachers act as facilitators—guiding, challenging, and inspiring our students every step of the way.

We invite you, as parents and members of our school community, to join us in celebrating and supporting this journey. Encourage curiosity at home, ask open-ended questions, and embrace the joy of learning alongside your children.

Together, we can nurture a generation of confident, inquisitive, and self-driven learners who are ready to take on the world.

Sincerely,
Jason Pegg | Head of Primary

EYFS:

Nursery



As part of our term topic 'animals', this week Nursery have been looking at under the sea animals, in all areas of learning. The children have made paper plate jellyfish and painted sea creatures using sentinels. In maths, they have matched the correct number on each sea animal. For literacy we have read the story Tiddler by Julia Donaldson and explored how the other fish could demonstrate kindness. To further develop their motor skills, they have threaded different sea animals. In UTW sessions, the children have explored the different animals that live in the sea and discussed their different features.

Reception

In Reception this week we have been talking about people who help us in the community as part of this term's topic. We gathered sticks and leaves from around the school to build our own pretend fire. We then ripped up coloured paper to represent the flames of a fire. The children each dressed up as a firefighter and we used a pump bottle filled with water to put out the fire. We did this whilst singing the song London's Burning. The children enjoyed this activity and learnt all about the role of a firefighter.



YEAR 1

This week, Year 1 has been exploring the magic of nature, observing how their beans have grown, and enjoying the signs of spring! In our circus topic, the children have shown great curiosity about how circuses have changed and created vibrant, colourful posters. We ended the week with a lively celebration of the Lunar New Year, where the children participated in assembly, and designed their snakes and dragons!

YEAR 2

This week, Year 2 has been challenging themselves with multiplication and division. We used several methods such as grouping, bottle cap counting as well as using counters. We also began identifying different types of sentences such as statements, questions, and commands. Everyone enjoyed role playing for this using sentences on the board and acting them out. On Friday, we had our Chinese New Year assembly. It was so nice to share the culture of the New Year with everyone.



YEAR 3

This week, the children in year 3 have continued with their Ancient Egypt topic. They started off by developing their English skills - identifying what the features of information texts were. Then, they revised what they had learnt in humanities lessons and took informal notes and then, they researched extra information using online resources in the ICT classroom. Finally, they collated all of that information and learning and produced their own information texts, which will be in the classroom library for children to read at their leisure.

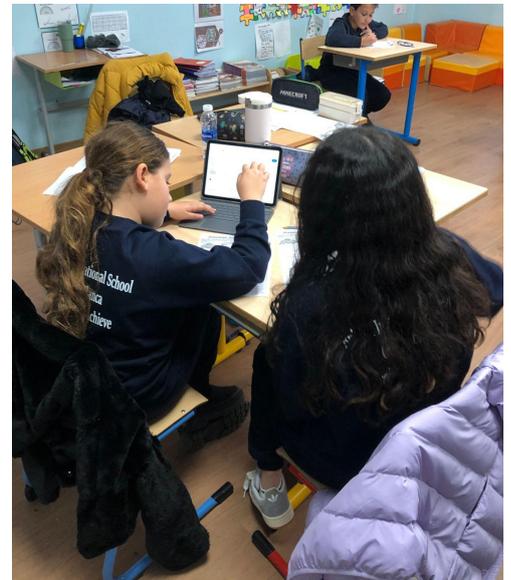


YEAR 4

This week Year 4 took a fantastic trip to the planetarium and science museum at the Attarik Foundation. They got to see a scale model of a Moroccan dinosaur skull, see real fossilised dinosaur footprints and meteorites found in Morocco. They even got to touch a rock that had come all the way from the asteroid belt, past Mars!

YEAR 5

This week year 5 have integrated more technology into their lessons and learning. This week they have conducted online research for both science and humanities by researching how animals that live in extreme conditions have adapted to survive and the similarities and differences between ancient Athens and Ancient Sparta.



YEAR 6

In humanities, year 6 have been crafting river models out of salt dough. This has assisted in their learning of key features such as meanders, deltas, oxbow lakes and confluences. They enjoyed getting hands on and displaying their understanding of rivers!





TEACHER SPOTLIGHT - MR EVAN WILKINSON (5A)



What was your favourite lesson this week (and why)?

I thought the Science lesson on Tuesday went rather well because the class and I were looking at the classification of animals which is my degree subject. The class was able to distinguish rather easily the different groups of animals and their defining characteristics.

What was one thing that made you laugh this week?

Everyday is a good day but in the extra ICT lesson on Thursday a couple of students made me laugh when they compared and contrasted the food pyramid and the healthy eating meal because they summed it up rather well.

What are you looking forward to this weekend?

Spending time with my daughter and listening to how her week went.

INTERHOUSE COMPETITION:

The House Points competition this term was won by Cambridge (187 pts);
2nd Place: Oxford (179 pts); 3rd Place: Warwick (135 pts); and 4th Place:
Bath (87pts).

IMPORTANT DATES:

Class Photo Shoot : 4th & 5th February 2025



STAR

OF THE WEEK CERTIFICATE

Nursery A | Ahmed for trying so hard to use his listening ears.

Nursery B | Nelya for excellent behaviour.

Reception A | Lina for showing more confidence in drama games and P.E.

Reception B | Lydia for being a positive role model to the other students and having a great attitude to learning.

Year 1A | Sophie for her confidence and ability to independently write a recount of 'The Mermaid'.

Year 1B | Aisha, for her creativity when it comes to story writing, her kindness towards others and being a role model in her behaviour.

Year 1C | Iyad, for improving his focus in class and for working hard this week.

Year 2A | Reema, for positive attitudes and effort in lessons.

Year 2B | Clare for beautiful sentence writing.

Year 3A | Ayman for a great improvement with his reading skills.

Year 3B | Razan for showing determination in all that she does in class this week.

Year 4A | Wael for great work in Maths this week.

Year 4B | Farida for an incredible fictional diary entry in English.

Year 5A | Sultan for completing work at school.

Year 5B | Soukaina, for growing in confidence and being more active in lessons.

Year 6A | Joseph for excellent historical recount writing about.

Year 6B | Hafsa and Leith for always asking for extra challenging work in maths.